



Managing People and Lifestyle Be Skillable

PROGRAMA SKILLABLE ACADEMIA ONLINE:

ELEMENTARY (NIVEL ELEMENTAL) A2: TOPICS

- TENSES: General Revision of the Simple and Continuous tenses seen during the previous level, adding a special focus on Present Perfect. Futures Will and Be going to, Past Simple and Continuous.
- CONDITIONALS: Type Zero, First, Second and Third. Ex: If it rains, we won't go to the park.
- WISHES: About the Present, the Past and to regret about something. Ex: I wish I were taller.
- PASSIVE VOICE: Talking about a process, omitting active subject. The new church was built last year.
- REPORTED SPEECH: Reporting verbs used to make commentaries on different situations.
- USED TO: Talking about long past habits or states.
- MODALS: Should/ Must / May / Might / Could. Expressing obligation, advice or probability.
- QUESTION TAGS: Asking for confirmation of a negative or positive statement or inviting an answer to a question. You are coming to my party, aren't you?
- RELATIVE PRONOUNS: Who/ Which/ That. Jack is the one who is sitting at the back of the class.
- REFLEXIVE PRONOUNS: Myself, herself, himself, etc. Identify people and objects.
- ADVERBS: Adverbs of frequency, eg. never, sometimes; adverbs of manner, e.g. quietly, slowly; adverbs of time, e.g. today, now. Adverbs of degree, e.g. a lot, a little. Simple modal adverbs e.g. possibly, probably, perhaps. Adverbs of sequence e.g. first, finally, next, then.
- TOO/ ENOUGH: Talking about the extent of something.
- COMMON PHRASAL VERBS AND PREPOSITIONAL PHRASES: You must put on a hat if you go out in the sun. I am very fond of my pets.
- INTENSIFIERS: Indicating degree. It is really hot today.
- MARKERS: Right, well.
- USE OF SUBSTITUTION: I think so. I hope so.
- NEITHER/ SO DO I: Expressing concurrence with a positive or a negative statement.
- EXTRA PHRASAL VERBS: Turn up, put up, take after, etc.
- FORMAL IDENTIFICATION: First name, surname, age, date of birth, address, postcode, country, nationality.
- READING AND COMPREHENSION: Read about a personal description and answer questions. Narrative essay about a topic in particular. Multiple choice and word recognition.
- LISTENING SKILLS A2/A2+: TRUE OR FALSE, MULTIPLE CHOICE, GAP FILLING.
- SPEAKING SKILLS A2/A2+: Answer personal questions, elaborate questions to have a conversation, description of a photograph/ picture. Talking about different topics related to daily life and actuality.
- WRITING: Write a short imaginative/ narrative/ descriptive composition. Write a short message to a friend/ relative.

BIBLIOGRAFIA:

ENTERPRISE 3, EDITORIAL EXPRESS PUBLISHING (TODOS SUS FORMATOS)
STEP TO NIVEL ELEMENTARY (MATERIAL PROVISTO POR ANGLIA INTERNACIONAL)
STEP TO NIVEL PRE-INTERMEDIATE (MATERIAL PROVISTO POR ANGLIA INTERNACIONAL)



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DESCRIPCIÓN DE COMPETENCIAS BÁSICAS EN UN ESTUDIANTE A2:

El nivel A2 es el segundo nivel de los usuarios básicos en el idioma. Consiste en un intercambio simple y directo, la capacidad de comprender oraciones y responder preguntas frecuentes. Un nivel A2 de inglés es suficiente para el turismo en un país de habla inglesa y la socialización básica. Este nivel de inglés viene definido por el Marco Común Europeo de Referencia para las Lenguas (MCERL) el sistema que define y explica los diferentes niveles de expresión y comprensión oral y escrita para lenguas como el Inglés; y es evaluado mediante nuestro convenio con ANGLIA IBEROAMÉRICA, empresa que otorga Certificaciones reconocidas internacionalmente a través de la Universidad de Chichester, con sede en la ciudad homónima, en Inglaterra. Las competencias lingüísticas que posee una persona con un nivel de inglés A2 según este criterio son las siguientes:

Es capaz de comprender frases y expresiones de uso frecuente relacionadas con áreas de experiencia que le son especialmente relevantes (información básica sobre sí mismo y su familia, compras, lugares de interés, ocupaciones, etc.).

Sabe comunicarse a la hora de llevar a cabo tareas simples y cotidianas que no requieran más que intercambios sencillos y directos de información sobre cuestiones que le son conocidas o habituales.

Sabe describir en términos sencillos aspectos de su pasado y su entorno así como cuestiones relacionadas con sus necesidades inmediatas.

PRÓXIMO NIVEL A ALCANZAR: INTERMEDIATE B1