



Managing People and Lifestyle Be Skillable

PROGRAMA SKILLABLE ACADEMIA ONLINE:

LOWER/UPPER INTERMEDIATE (INTERMEDIO BAJO Y ALTO) B1/B2: TOPICS

- GERUND AND INFINITIVE: After certain prepositions. After, It's no use, worth, etc. After watching TV, I went to bed. Expressing persuasion and permission. My father made me do my homework.
- CAUSATIVE FORM (TO HAVE SOMETHING DONE): Expressing the fact that the speaker commissioned an activity. John had his house painted.
- CONJUNCTIONS: Of reason and purpose, cause and result. Talking about why people do things, the purpose of something, its cause, expressing surprise. In order to, as a result, etc.
- VARIATION IN WORD ORDER/STYLISTIC INVERSION: Formal styles of writing and speaking.
- WOULD RATHER/ HAD BETTER: Expressing preference and advice.
- NEITHER/ SO DO I: Expressing concurrence with a positive or a negative statement.
- SO/SUCH: To express cause and result.
- WORD FORMATION: Changing words to fill in the gaps. Inform-Information.
- READING AND COMPREHENSION: Read and understand texts from either concrete or abstract topics. Descriptive texts, reviews, advertisements, etc.
- LISTENING SKILLS B1/B2: Multiple choice, gap filling, true or false.
- SPEAKING SKILLS B1/B2: Talk about oneself, answer specific questions, answer hypothetical questions about a list of topics, discuss with a partner about organising an event. Description of a photograph/ picture. Talking about different topics related to daily life and actuality.
- TENSES: General Revision of the Simple and Continuous tenses seen during the previous level, adding a special focus on Present Perfect. Futures Will and Be going to, Past Simple and Continuous.
- CONDITIONALS: Type Zero, First, Second and Third. Ex: If it rains, we won't go to the park.
- WISHES: About the Present, the Past and to regret about something. Ex: I wish I were taller.
- PASSIVE VOICE: Talking about a process, omitting active subject. The new church was built last year.
- REPORTED SPEECH: Reporting verbs used to make commentaries on different situations.
- USED TO: Talking about long past habits or states.
- MODALS: Should/ Must / May / Might / Could. Expressing obligation, advice or probability.
- QUESTION TAGS: Asking for confirmation of a negative or positive statement or inviting an answer to a question. You are coming to my party, aren't you?
- RELATIVE PRONOUNS: Who/ Which/ That. Jack is the one who is sitting at the back of the class.
- REFLEXIVE PRONOUNS: Myself, herself, himself, etc. Identify people and objects.
- ADVERBS: Adverbs of frequency, eg. never, sometimes; adverbs of manner, e.g. quietly, slowly; adverbs of time, e.g. today, now. Adverbs of degree, e.g. a lot, a little. Simple modal adverbs e.g. possibly, probably, perhaps. Adverbs of sequence e.g. first, finally, next, then.
- PHRASAL VERBS AND PHRASES: You must put on a hat if you go out. I am very fond of my pets.
- NEITHER/ SO DO I: Expressing concurrence with a positive or a negative statement.
- WRITING: Write a short imaginative/ narrative/ descriptive composition. Formal/Informal styles.

BIBLIOGRAFIA:

ENTERPRISE 4, EDITORIAL EXPRESS PUBLISHING (TODOS SUS FORMATOS)
STEP TO NIVEL INTERMEDIATE (MATERIAL PROVISTO POR ANGLIA INTERNACIONAL)
STEP TO NIVEL ADVANCED (MATERIAL PROVISTO POR ANGLIA INTERNACIONAL)



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DESCRIPCIÓN DE COMPETENCIAS BÁSICAS EN UN ALUMNO B1/B2:

Los niveles B1 y B2 representan un logro clave en el desarrollo de sus habilidades en el idioma Inglés. Corresponde a usuarios independientes con el idioma, es decir, que cuentan con la fluidez necesaria para comunicarse sin esfuerzo con hablantes nativos. Este nivel de inglés viene definido por el Marco Común Europeo de Referencia para las Lenguas (MCERL) el sistema que define y explica los diferentes niveles de expresión y comprensión oral y escrita para lenguas como el Inglés; y es evaluado mediante nuestro convenio con ANGLIA IBEROAMÉRICA, empresa que otorga Certificaciones reconocidas internacionalmente a través de la Universidad de Chichester, con sede en la ciudad homónima, en Inglaterra. Las competencias lingüísticas que posee una persona con un nivel de inglés B1/B2 según este criterio son las siguientes:

Es capaz de comprender los puntos principales de textos claros y en lengua estándar si tratan sobre cuestiones que le son conocidas, ya sea en situaciones de trabajo, de estudio o de ocio.

Sabe desenvolverse en la mayor parte de las situaciones que pueden surgir durante un viaje por zonas donde se utiliza la lengua.

Es capaz de producir textos sencillos y coherentes sobre temas que le son familiares o en los que tiene un interés personal.

Puede describir experiencias, acontecimientos, deseos y aspiraciones, así como justificar sus opiniones o explicar sus planes.

PRÓXIMO NIVEL A ALCANZAR PROFICIENCY C1 (USUARIOS CON NIVELES NATIVOS Y PREPARACIÓN PARA EXÁMENES INTERNACIONALES ESPECÍFICOS)